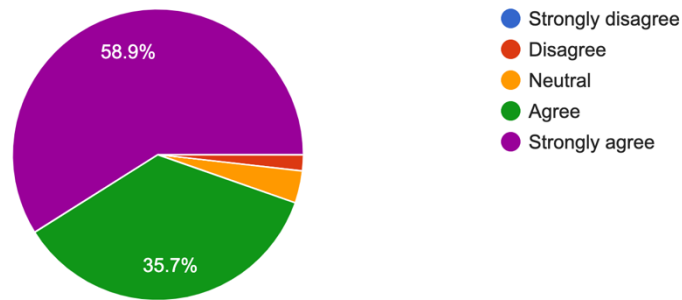


# ISPP 2019-20 Feedback on Critical Thinking and Reasoning

## Self-Evaluation

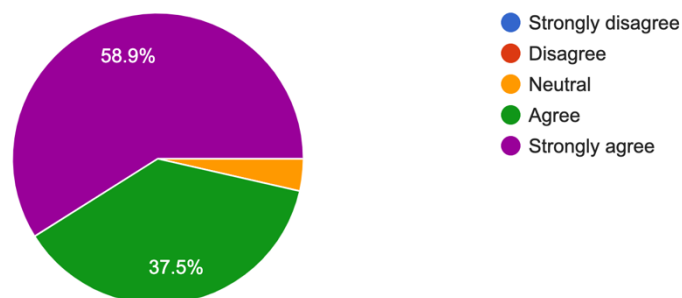
The course added to my understanding of the subject.

56 responses



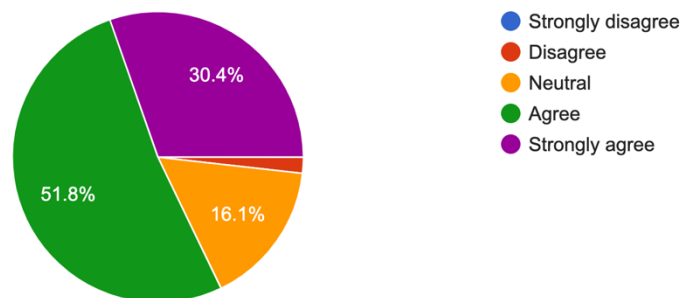
I felt motivated to attend the lectures for this course.

56 responses



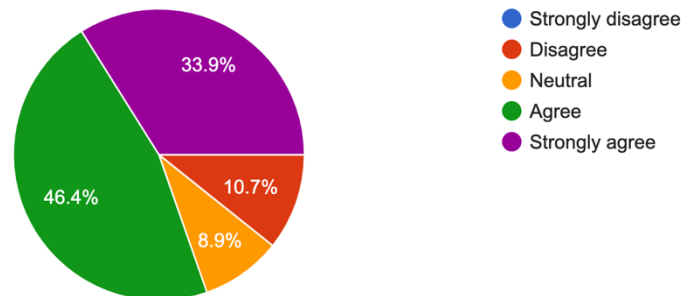
I came prepared for the lectures.

56 responses



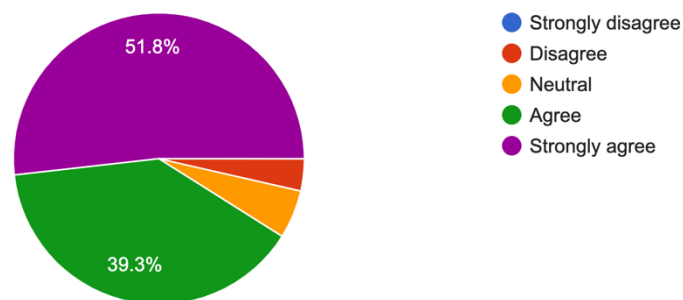
I completed all the course readings and recommended exercises.

56 responses



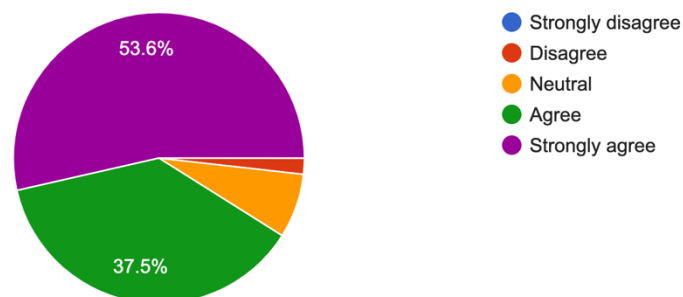
I participated in the class to the greatest extent I could.

56 responses



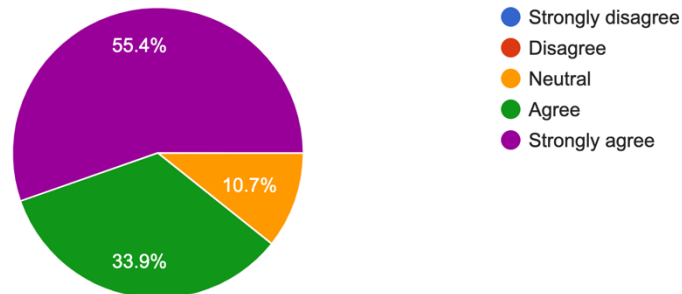
I put the effort on the assignments to the greatest extent I could.

56 responses



I was good at approaching the instructor whenever I need help in understanding the material.

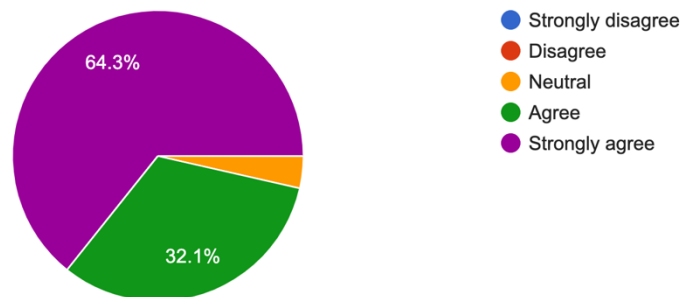
56 responses



## Instructor Evaluation

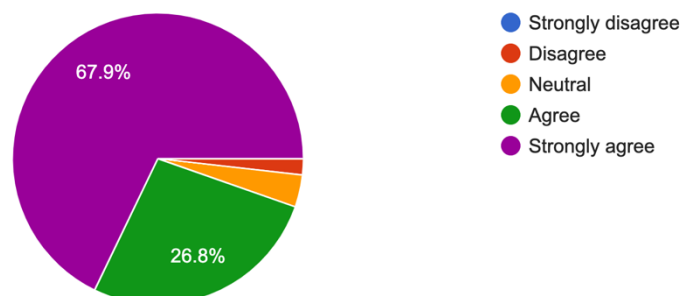
The instructor defined the course objectives, learning activities, requirements, and grading policies clearly in the syllabus.

56 responses



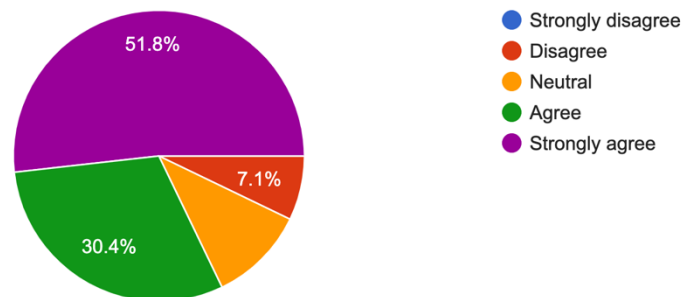
The instructor created experiences that stimulated my learning.

56 responses



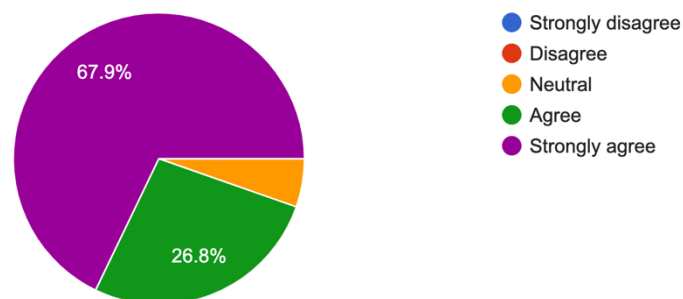
The instructor provided helpful and timely feedback on my performance and progress throughout the course duration.

56 responses



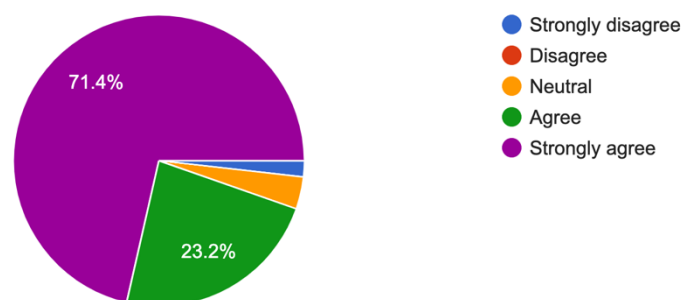
The instructor was open to a variety of points of view.

56 responses



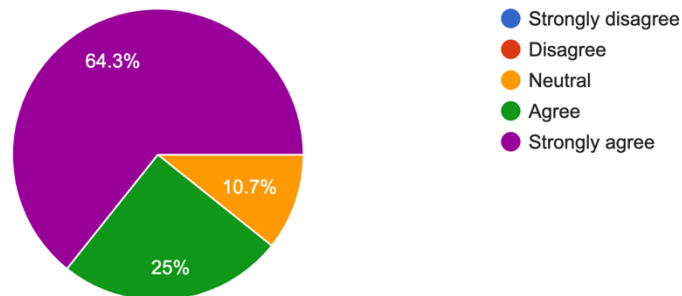
The instructor effectively used assignments to enhance learning.

56 responses



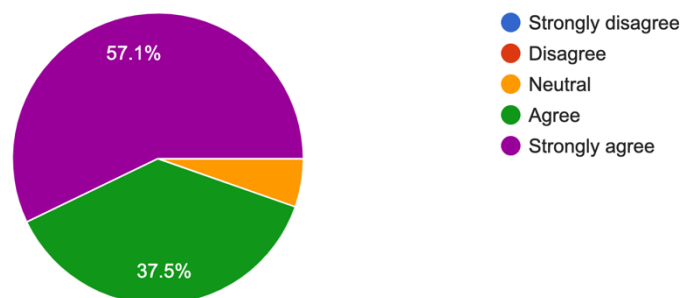
The instructor motivated me to learn more about the subject.

56 responses



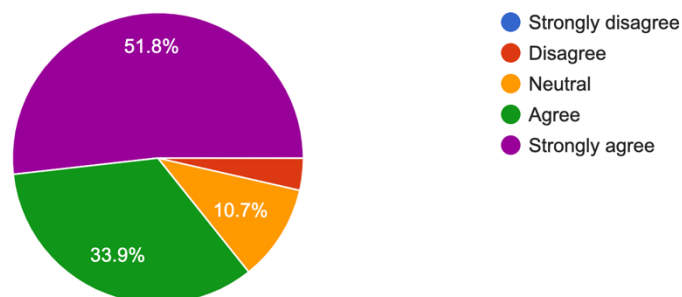
The instructor engaged me as an active participant in the learning process.

56 responses



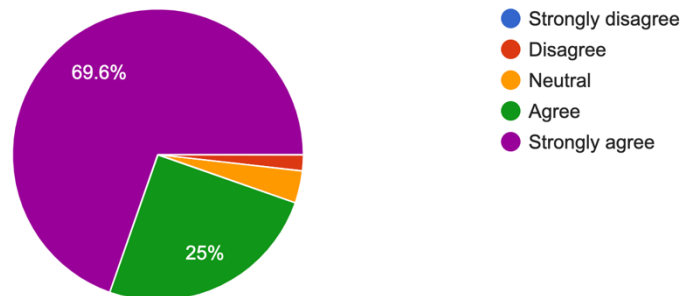
The instructor showed concern for my learning.

56 responses



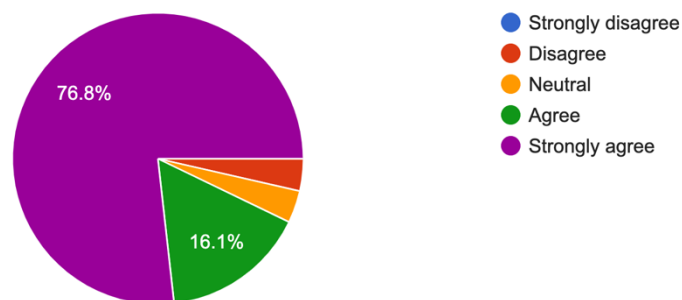
The instructor showed a strong interest in the subject matter.

56 responses



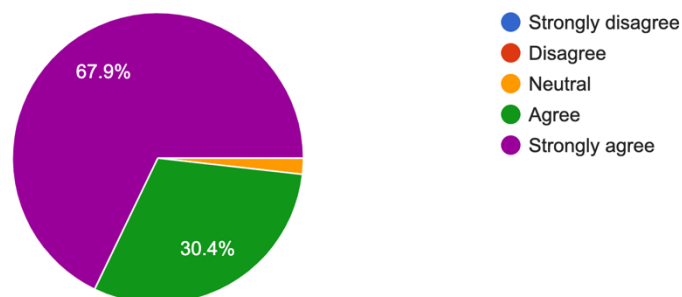
The instructor was able to express ideas and concepts clearly.

56 responses



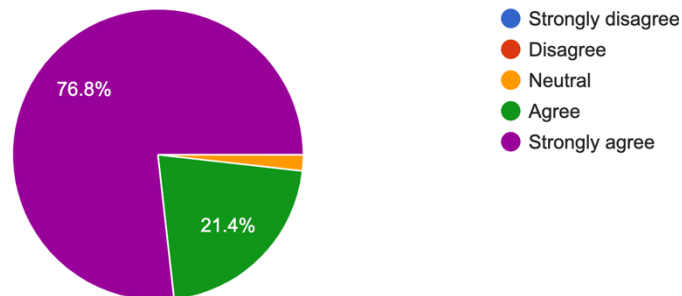
The instructor welcomed questions.

56 responses



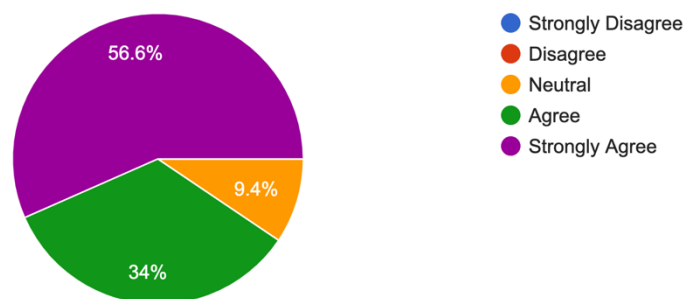
The instructor came to class prepared.

56 responses



The Instructor was able to help me understand the material whenever I approached him

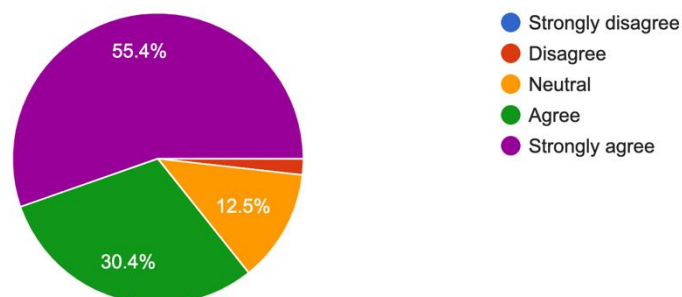
53 responses



## Course Evaluation

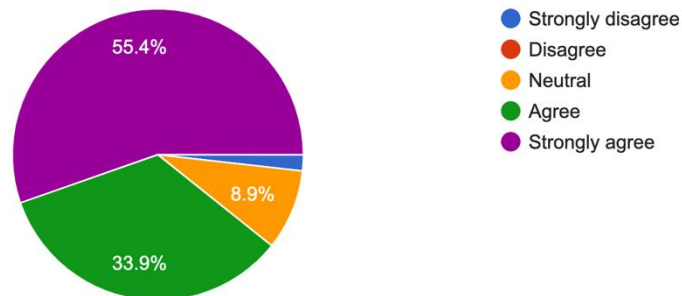
The course challenged me intellectually.

56 responses



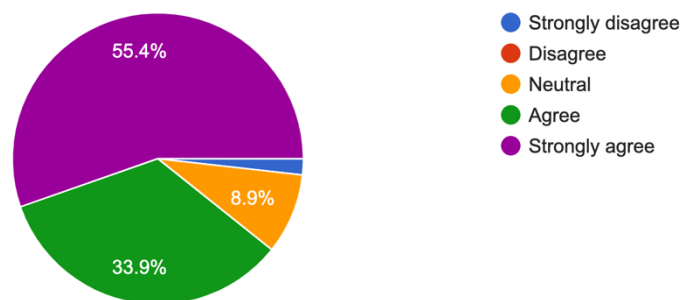
The course was organized in a way that helped my learning.

56 responses



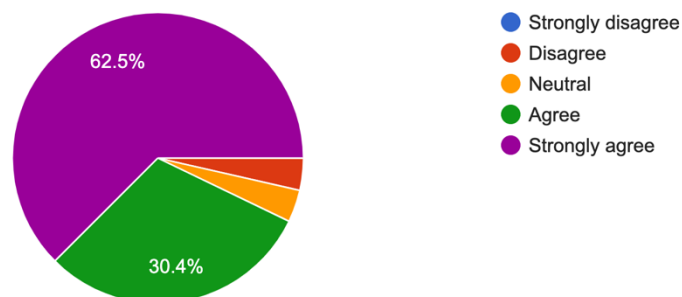
The assignments were effective in reinforcing and solidifying learning.

56 responses



The course contributed significantly to my knowledge of the subject.

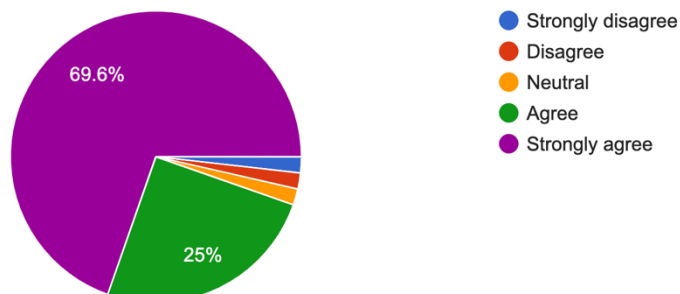
56 responses





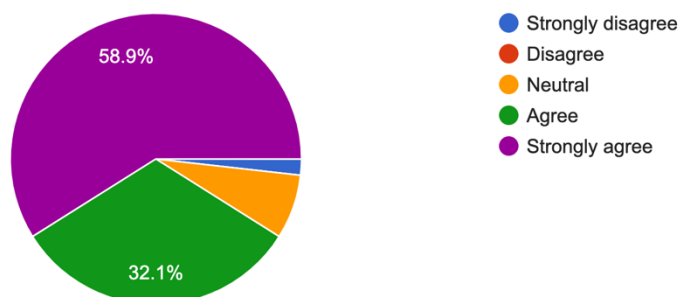
The connection between assignments and course content was clear.

56 responses



The connection between the exam/final assignment and the course content was clear.

56 responses



## Detailed Comments

**Please comment on positive teaching qualities of this instructor:**

1. Amazing lectures. Clear presentations.
2. Nimish engages with the whole class.
3. Proactive, well- prepared and clarity over explanations.
4. Very eloquent and clear about his understanding of the subject. He knew how to keep students engaged through out the course.
5. Challenges himself, engages with all scholars
6. The instructor engaged with all the scholars in the class, facilitated their thinking and created a great environment for learning. The lectures were delivered in a way that kept everyone interested at all times.
7. Extremely student friendly, space to share ideas outside of the course.
8. He was simply awesome as he redefined the way, we can think and do assignments!! Highly creative, interactive and engaging way of delivering lectures
9. 1. NA inculcated a positive and lively atmosphere in class by encouraging peer learning. His classes were not restricted just to the classroom but spread out till

<p>student lounge 1&amp;2 - which made the learning experience even more interesting. Also, being the first two weeks for the cohort, this helped the scholars open up to each other.</p> <p>2. NA's idea of using his website to download lecture notes and assignments rather than figuring them out from the clutter of e-mails was very convenient.</p> <p>3. Even though NA combined lectures at the end of the course - it never limited my interest/learning - nor did it seem too much to digest.</p> <p>4. NA's sense of humour while teaching made the classes very memorable.</p> <p>5. NA responded to e-mails for appointments for extra classes very promptly and scheduled doubt sessions wherever requested at the earliest.</p> <p>6. NA continuously made it very clear of the importance/relevance of Critical Thinking with the Policy, Design and Management course. There never seemed a gap between the two facets.</p> <p>7. Even while teaching NA made a very active and a consistent effort to know the scholars' names and backgrounds and his effort to establish a rapport was very apparent and that made it relatively easier for scholars to approach him.</p> <p>8. NA, from the initial lecture, made it a point that the reading material for his course was available in the Scholars' Library in the campus.</p>
10. Nimish is one of the best instructors I've learnt from. He has deep knowledge of subject, gives very simple examples to make it easier for understanding, engages class really well, has great humility and is very concerned about everyone's learning.
11. Interactive, strong hold on the subject,
12. Nimish explained the concepts very well using examples and anecdotes.
13. Always tried to keep active engagement of the scholars Always approachable and tried his best to deliver the content
14. Engaging, thorough, receptive of different opinions, stimulated thinking
15. Great analogies to help us understand the material better
16. Nimish was always prepared for class, his engaging methods of teaching were not only refreshing but also extremely motivating.
17. Well prepared, gave sufficient time to understand course
18. He made it very interactive.
19. Very clear in delivery.
20. He put a lot of thought and effort into structuring his lectures, and facilitated a great learning environment.
21. The instructor was very well equipped to teach us the concepts and took initiatives to foster learning in the class. His discussion was very relevant to the topic at hand. His approach towards the students was very engaging and entertaining as well.
22. Very approachable and gave good examples.
23. Approachable Listening Prepared Friendly Critical
24. He came well prepared for the lectures.
25. Motivated, dedicated and depth about the course content
26. I didnt attend the course
27. This is my favourite class at ISPP till date. The professor was kind, accommodating and open to feedback.

28. Nimish was the best instructor I could ask for. He was very helpful and patient in my understanding of the subject
29. Good with concept and engagement with student, did lots of assignment and exercise within classes.
30. Nimish was very prepared for his lectures. He set a standard for the instructors to follow
31. Humorous, contextual
32. Fun, interactive and created a great learning environment
33. Very interactive and adaptive of the temperament of the class.
34. Professor has allowed to discuss at any time .. He keenly used to observe each persons involvement while attempting exercises
35. extremely dedicated, fluid and student-centric
36. Nimish explains the concepts in an extremely simplified way.

**What constructive suggestions would you give to the instructor about this class?**

1. A set of questions similar to the exercises be discussed more often in class along with the regular lecture even if it's for a short-period.
2. To make the process throughout the course more student interaction based. Also to state real life examples that we are accustomed to believe as obvious in his lectures and tell us where those are wrong.
3. Span out the lectures over the duration of 6 weeks. Please don't rush in for all at once.
4. Take more sessions so that we could learn more
5. Nothing much really. I wish he could have spent more time on the subject.
6. More writing assignments
7. I would want to have more sessions on critical thinking
8. Those who are fresher to the field and are not used to do this kind of group activity; they need to communicate the objective of doing group activity. According to me group activity is to test the leadership, team work, temperament testing etc. apart from finishing assignment in the group. Can be more effective if some alternative can be thought on group assignment. Engagement of the participants especially those who are new to field and how design thinking actually happen in the office set up.
9. The course duration can be extended to 40 hours and syllabus could be expanded to all chapters of the referred book. Could also give more writing exercising in place of evaluating of arguments related exercise
10. Keep coming back!
11. Perhaps using gender neutral and/or sensitive examples in his coursework that do not enable stereotypes?
12. His knowledge of subject and his style of teaching
13. Videos can be included
14. Lecture hours should have been 40 hours instead 20 hours.
15. Lecture hours should be increased.
16. Could cover the entire subject

17. The course should be taken over a period of time. The course was stuffed into two weeks. Content would've sunk in further if it was spread over a period of time where we would have enough time to reflect as well.
18. His slang was very tuf for me to understand.. I missed lot of lecture because of that ..
19. longer duration of the course would help in validating our course learnings
20. Critical thinking is a subject where one needs a practical strategy to understand all the concepts. More interactive assignments could be introduced.

### **Overall, have you been satisfied with this course? Why or why not?**

1. yes
2. I was satisfied but I would recommend a longer duration for this course.
3. I am not completely satisfied as I see that a few more lectures would have helped all of us better in deepening our understanding about the course.
4. Yes, the instructor got me thinking the need for critical think and I practice it now.
5. Yes, it has given me a constructive way to formulate my argument
6. I believe there i more of it to learn and could be continued for 2 terms.
7. Yes because even in the short span of 2 weeks, he was able to deliver an understanding of the methodology of the subject which is fundamental for analyzing or questioning the information provided/accessed by us.
8. Yes...the course was very well designed. Although, do consider expanding the course over a time period of an entire term rather than squeezed into two weeks. Two weeks is not enough time to effectively learn such an engaging course.
9. Yes. Competely satisfied. There was no pre-requisite for the course. A techie was able to understand the course as good as someone who has studied liberal arts or sociology, which is not the case for most of the subjects. He ssarted from a very basic level and took it to advanced.
10. Yes. I've learned quite a bit about making proper arguments.
11. Yes, the course fulfilled my expectations.
12. Moderately yes. could able to add on my knowledge few exiting things that is been practicing in the market in design thinking Its adds to my knowledge, new terminology that is being used nowadays in the area of design thinking Design thinking can be helpful in designing any small interventions with the participation of the larger team to bring ownership It is key to innovate something or come up with any new strategies
13. Yes. Because of the course structure and mostly, faculty.
14. Super satisfied
15. Satisfied. I learned a new vocabulary to express my arguments which has proved to be helpful since.
16. Yes
17. Yes but the application part was limited to textual questions and no on how public policy works.
18. Yes.

19. Yes, because it made a lot of sense to me the way he taught it. I was able to draw parallels to other courses I was studying during the first term and also connect a lot of what he said to things I have read/ worked on before. That says a lot about the ability of an instructor to communicate the ideas of the subject.
20. Yes. This is one of the few courses at ISPP that I am really satisfied with. It rightfully served its purpose of inculcating the use of critical thinking in our lives.
21. Yes. Gave me of new perspective of analyzing subjects
22. Yes.
23. Completely satisfied
24. Totally satisfied with the whole course
25. Yes I am satisfied with this course. Because this helped me think a lot before coming to a conclusion. This course changed my thought process for better
26. Yes
27. Not satisfied. It was tooo mismanaged. Classes everyday did not give us time to internalise concepts. It ended very soon. I would have surely liked to study more of it in detail. The assignments were not planned correctly. The final assignment we focused more on acting skills than concepts of the subject.
28. Yes
29. Yes - helped understand the art of articulating your thoughts without fallacies
30. Not entirely. Reason is stated above.
31. Yes..
32. Yes. This is because there was intensive engagement that was constantly relevant to the domain of Public Policy
33. Yes
34. Yes. It added a lot to my methods of forming arguments.

**What have been the most significant ideas, concepts, or skills that you have gained from this course?**

1. What is critical thinking? What is its use? How to frame a better argument. What are the different kind of fallacies that may occur.
2. How to identify arguments and fallacies while convincing someone
3. Skill: In differentiating or distinctly identifying a type of fallacies Idea(s): On improving substance in our writings or rather recognizing premises that may not necessarily add to the conclusion
4. Critical thinking, clear idea flow, substantial supportive arguments
5. Thinking critically and self evaluating yourself while engaging with audience
6. How to be creative even for the most toughest concepts
7. 1. The art of arguing constructively - structuring arguments in a strong, concise manner. 2. The importance of premise and conclusion in claims and statements. 3. Understanding difference between a strong and a valid argument. 4. Converting all the technicalities learnt during the course into a play to be performed in the class cemented a majority of concepts for me.

8. - Evaluating arguments - Identifying fallacies - Categorizing claims as strong and weak - Critically analyzing each and everything that comes across
9. the art of arguing correctly.
10. Making proper arguments.
11. The critical thinking course helped me to analyse and pose strong and valid arguments.
12. How to go about prototype - using story board, user journey, skit, dig in to the problem etc. Able to learn new tech tools because of the assignment which are available online Broader meaning of empathy while design something - importance of empathy map for the real success of the product.
13. Different kinds of fallacies in various arguments
14. How to actually construct an argument
15. Methods of identifying fallacies in argumentation have been instrumental to my study of critical thinking.
16. Understood claim, argument, false claim, False Argument
17. Fallacies. Understanding how some people make flawed arguments.
18. How to frame a logical argument, how to look out for fallacies in arguments - very important tools for a public policy practitioner.
19. Being critical, and how one should convey his or her message
20. Argument Reasoning and argument Critically thinking Group work dynamics
21. Making good arguments and aware about different fallacy
22. Writing is not just what a writer wants to write but how to communicate writer's thoughts to reader's head
23. How to identify biases
24. Understanding the process of critical thinking
25. Fallacies
26. The course skilled us in being able to identify the structure and nature of our arguments, counter arguments and responses.
27. Truly, Day one I am trained I changed my thinking talking and Texting manner ... I am not sensing if someone speaks without logic ... Clearly now I can differ variance in Arguemnts, Fallacies, Facts and Evidence based discussions
28. fallacies, what is a premise, good/ bad/ strong/ weak argument
29. The methods of forming arguments.

### **How did this course contribute to your understanding of public policy, design, and management?**

1. It helped me understand the nuance of language. Now I feel more confident towards my writing.
2. It's a tool that can be used in communication and negotiation

3. I believe this course would come off to me handy in articulating my arguments on matters relating to public policy, design and management.
4. The whole process of policy making has to be critically thought.
5. While framing policy, the arguments and the statements which are put out there must be critically thought of and must be to the point.
6. Reading a policy, between the lines especially of a given policy statement.
7. Helps in building a prospective to critically analyze policies and information
8. As aspiring policy practitioner, this course helped me understand on how to effectively tackle arguments in debates and how to adjudge the validity and strength of my arguments. Also, this course helped me how to learn to structure arguments in easy, concise language. This course also helped me to critique policy statements and find points to exploit arguments when needed to.
9. Learnings from the course will be useful in analysing different talks, opinion based articles and policy recommendations. Also, it'll help me in chosing how genuinly a person is while discussing something in groups and keep the discussion to the point.
10. I hope I can write academic papers with better arguments.
11. It is very essential to write logically and to the point, using strong arguments while writing articles on public policy.
12. The course will help us while designing something related to policy; proper homework will be needed depend upon the beneficiaries for which policy is needed, keeping their need in mind the design thinking process to come up with the prototype will be useful. It will ensure participation of user by getting feedback from them.
13. Made me challenge a lot of arguments which initially I was taking as given
14. I guess same as the above
15. It will helpful while writing policy writing
16. Understanding how some people make flawed arguments.
17. How to frame a logical argument, how to look out for fallacies in arguments - very important tools for a public policy practitioner.
18. It helped interpret the actual cause
19. It is necessary to raise good arguments and claim in ur career.
20. formulation of effective problem statement and communicate to different stakeholders
21. This course taught me public policy should be from beneficiaries perspective
22. Yes
23. Not much, it was huge room for improvement
24. I learned to weigh the arguments I'll be making in designing public policy
25. You'll reason better when arguing in favour of a policy
26. Critical analysis and review of a policy requires a strong hold in the foundation of proposing, constructing and understanding an argument. Critical thinking contributes to this prerequisite.
27. Now I can improve my doc skills both qualitative and quantify arguments
28. Understanding what is and what isn't a "good argumentation"

## Any additional comments?

1. Make the class of 40 hours if not more.
2. I am glad that this course was covered in the first term itself. Also, contented with the method of teaching adopted by Nimish.
3. Such a crucial course must not be taught in a rush.
4. Best course and professor till now. Please bring in more such people who are extensively organised with their teaching and know how to impart the knowledge they have properly and with effective tools which solidify the concepts and make learning fun.
5. Course should be of 5 weeks as two weeks is too short
6. 1. As per NA, he could cover 10 chapters out of 20 of the book he was referring to - which in itself is an achievement of sorts to be covered in just 14 days. The course must be redesigned for the scholars to learn all 20 chapters. 2. If possible, NA could perhaps visit the Scholars by end of the one-year program in Term 8 and critique and advice us on our thought process with Capstone projects. 3. NA - in the last lecture, asked every scholar to send him an e-mail to know more about them. Such an initiative to engage and continue rapport despite end of course with the scholars is very encouraging.
7. Course duration should be more.
8. I would like to have more sessions on critical thinking to enhance my logical reasoning and writing.
9. Much of the time is went in doing assignment which I personally feel way more than required time for the assignment considering multiple things were going together. Could not able to give time to other subject
10. We needed more lecture hours to let him complete the whole book
11. Kindly make this a 40-hour course that is more spread out over the term, instead of compressing it into two weeks. This way there is more time available to grasp the subject and engage with it.
12. There was no mechanism devised that students go through the course material and try to internalise the concepts. 2nd assignment needed to be course oriented. After Nimish left due to other deadlines and stuff I hardly think anyone would have gone through the concepts -putting learning at loss. Also most importantly it was jam packed in 2 weeks which gave us very little time.
13. *** Your question says "The instructor was able to help me understand the material whenever I approached *him*." Change that to them, please. Gender neutral questions shouldn't be a request I have to make in 2019.